

North Tyneside Schools SEN provision



School

Beacon Hill, Rising Sun Cottages, High Farm
Wallsend, NE28 9JW

Contact Information

SENCO Contact Name: Helen Jones (Headteacher)

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Website (if applicable):

SEN Governor Name: Sheila Clapperton (Chair of Governors)



Details of provision within your school

Please provide details student needs that you support eg: what difficulties are currently supported:

- Beacon Hill School and Specialist College for Business and Enterprise works with 130 pupils aged 3 to 19 who have Severe Learning Difficulties (SLD)
- Profound and Multiple Learning Difficulties (PMLD) and some pupils have Autistic Spectrum Disorder (ASD).
- The school is divided into three departments. The primary department works with pupils aged 3 to 11, the secondary department works with pupils aged 11 to 16 and the sixth form which is based at Queen Alexandra 6th Form College.

Please provide details SEN staffing within your school:

- As a special school all staffing is devoted to meeting the needs of young people with SEN in the case of Beacon Hill with Severe Learning Difficulties or Profound and Multiple Learning Difficulties.
- Pastoral classes are organised by age but then pupils work individually or in smaller groups for specific areas of learning.
- Multi Disciplinary Partners Our work to help pupils learn is supported and enhanced by members of the multi-disciplinary team all of whom can be contacted through school.
- Currently we work with speech and language therapists, occupational therapists, physiotherapists, teachers of the hearing impaired and visual impaired, behavioural support workers, connexions officers and consultants.

Please provide details of staff skills and expertise in relation to SEN:

- All teachers receive specific training in relation to the needs of the children and this is updated and enhanced regularly.
- All teaching assistants have the Level 3 qualification.
- Many staff have additional qualifications in areas such as Autistic Spectrum Disorder, work with pupils with Downs Syndrome, Rebound Therapy, Picture Exchange Communication system and Makaton sign language.



Please provide details of the different types of support available for students within your school eg School Action, School Action Plus, Statements, Provisions Maps, small group work, individual support, support in classroom. Please use the titles above as headings as appropriate for your school.

As a special school the whole curriculum is written to meet the needs of the pupils and is delivered flexibly to meet these needs. This means that there are very few children who have exactly the same time table as anyone else as everything is planned on an individual basis. For some young people for example it is appropriate that they learn to work in relatively large teaching groups whilst others will need 1-1 support for almost their whole week.

Please provide details of specific resources within school if any eg resource base, specialist equipment, accessible toilets etc:

- Beacon Hill was purpose built in 2008 .The school has specialised accommodation on site including a fully interactive sound and light room, soft play room, rebound therapy room.
- In addition the school has the following specialist facilities:- ICT Primary ICT Secondary Food and Technology Art Music and Drama Science Independent Travel Training Area.
- All classrooms are equipped with plasma screens to support learning through using interactive smartboards. We have an information and communication technology (ICT) technician to work with staff and pupils on using the computer network and accessing the internet. With this support we are able to ensure pupils use appropriate software for their learning.

Please provide details about how you monitor a child's progress and how this will be fed back to parents eg school reporting, parents evenings, reviews etc.

The progress of all young people is monitored on a day to day basis using a range of individual systems.

P Levels and Performance Indicators for Value Added Target Setting are also used to set targets for pupils and record and monitor their progress against these targets.

Beacon Hill keeps in regular contact with parents and carers about all aspects of their child's learning, progress and well being through a variety of systems:

1. Home/School Book;
2. E Mail and Text messaging;
3. Annual Educational Review;
4. Parents Evenings;
5. Progress Meetings;
6. Person Centred Reviews for older pupils and students;
7. Open Door Policy for Headteacher and members of Senior Management Team.
8. Annual formal school report.

Is your school wheelchair friendly?

Yes